



Updated Reopening Plan 2020-2021 School Year

McFarland School Board October 19, 2020



Overview

- Current Public Health Data
- Steps for Reopening
- EC-2 and VIP Programming Update
- Athletics Public Health Guidance







Current Public Health Data



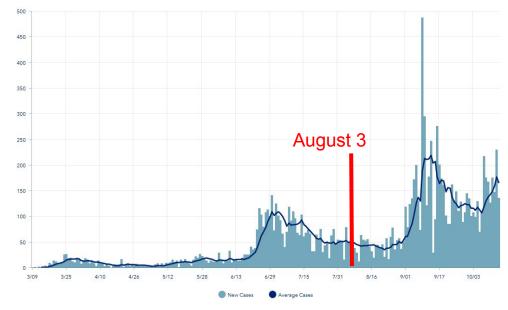


Dane County Cumulative Data



October 16, 2020

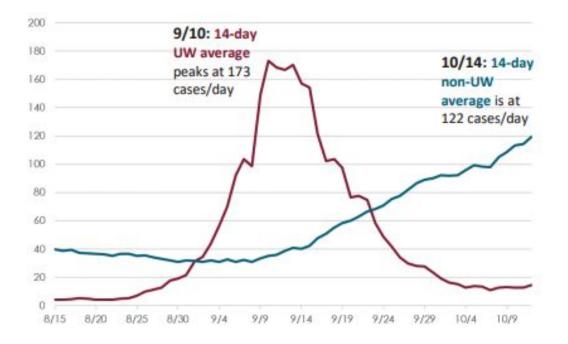
New Cases and 7 Day Average of New Cases by Date of Test Result



https://cityofmadison.maps.arcgis.com/apps/opsdashboard/index.html#/e22f5ba4f1f94e0bb0b9529dc82db6a3



UW Influence on Dane County Data



https://publichealthmdc.com/documents/2020-10-15 data snapshot.pdf



Dane County Schools Status

| District | EC-2 | 3-5 | 6-8 | 9-12 |
|-------------------|--------------------------|------------------|---|---|
| Belleville | Hybrid | Virtual | Virtual | Virtual |
| Cambridge** | In Person | In person | Virtual | Virtual |
| De Forest | Hybrid | Virtual | Virtual | Virtual |
| Deerfield | Virtual | Virtual | Virtual | Virtual |
| Madison | Virtual | Virtual | Virtual | Virtual |
| Marshall | Hybrid on 10/20 | Virtual | Virtual | Virtual |
| McFarland | Hybrid | Virtual | Virtual | Virtual (tech ed. in person) |
| Middleton | Virtual | Virtual | Virtual | Virtual |
| Monona Grove | Hybrid starting 11/9 | Virtual | Virtual | Virtual |
| Mount Horeb | Virtual | Virtual | Virtual | Virtual |
| Oregon | Hybrid | Virtual | Virtual | Virtual |
| Stoughton | Virtual | Virtual | Virtual | Virtual |
| Sun Prairie | Virtual | Virtual | Virtual | Virtual |
| Verona | Virtual | Virtual | Virtual | Virtual |
| | | 3rd - 4th hybrid | Virtual / "Enhanced Remote" (lab based | Virtual / "Enhanced Remote" (lab based |
| Waunakee | Hybrid | beginning 10/26 | classes) | classes) |
| | 4K Hybrid began 10/12 | | 2010 | Virtual |
| Wisconsin Heights | Virtual | Virtual | Virtual | (select labs in person) |

**Cambridge is split between Dane and Jefferson County.



Steps for Reopening





Steps to Reopening

Step 1: Staff only



(McFarland Virtual Plan-MVP)

Step 3: Hybrid/Blended Learning

(50% in-person learning, 50% virtual learning)

Step 4: Full in-person attendance in a student cohort model

(all students in attendance at the same time in groups that do not mix)

Step 5: Traditional in-person attendance; student cohorts not required

*Individual buildings may move through the Steps at different times throughout the year.

**4K may operate on a different step than K-12 due to 4K operating under childcare requirements and not school requirements. More information about 4K is included later in this presentation.





Criteria for Movement Between Steps

Internal Indicators

- Health and safety protocols in place
- Staff training
- Student and staff health
- Consultation with District Medical Advisor

Public Health indicators

- PHMDC Orders and Guidance
- Additional metrics may be developed by PHMDC and/or DHS



August 3, 2020 Metrics

Moving from From Step 2 to Step 3 (Limited in-person attendance Hybrid model)

- All *Forward Dane metrics* reported for the previous week
- PHMDC Orders allow for limited in-person attendance with 6-ft distancing, face coverings, and other protective measures in place for students and staff
- <u>New Cases and 7 Day Average of New Cases</u> shows a 14-day declining trend
- <u>Community Spread</u> and <u>Lab Reporting Timeliness &</u> <u>Contact Tracing</u> are **Yellow**
- Internal indicators of student and staff health are acceptable
- Consultation with District Medical Advisor supports change

October 19, 2020 Metrics

Moving from From Step 2 to Step 3 (Limited in-person attendance Hybrid model)

Based on PHMDC Recommendation by grade level

| Grade Levels | Target for Possibly Resuming In-Person Pupil Instruction | |
|-----------------|---|--|
| K-2 | A 14-day average of 54 or fewer cases per | |
| | day, sustained for four weeks | |
| 3-5 | A 14-day average of 39 or fewer cases per | |
| | day, sustained for four weeks | |
| 6-12 | A 14-day average of 19 or fewer cases per | |
| | day, sustained for four weeks | |

*Additional PHMDC Considerations: This metric will be assessed in combination with Forward Dane metrics, data trajectory, current best practices, federal and state guidance, and other unforeseen influencing factors.

*While the Supreme Court issued a temporary injunction against some of the PHMDC Emergency Order #9, PHMDC continues to strongly urge all schools to continue voluntary phasing-in of classes for in-person instruction for grades 3-12 following the above metrics.

ASD Criteria for Movement Between Steps

Criteria for Movement Between Steps



August 3, 2020 Metrics

Moving From Step 3 to Step 4 (Full in-person attendance with student cohorts)

- All *Forward Dane metrics* reported for the previous week
- PHMDC Orders support full in-person attendance with protective measures in place for students and staff
- <u>New Cases and 7 Day Average of New Cases</u> shows a 14-day declining trend
- Lab Reporting Timeliness & Contact Tracing is Yellow
- <u>Community Spread</u> is Green
- Internal indicators of student and staff health are acceptable
- Consultation with District Medical Advisor supports change

October 19, 2020 Metrics

Moving From Step 3 to Step 4 (Full in-person attendance with student cohorts)

 PHMDC removes the requirement of 6ft social distancing for students at school.

Criteria for Movement Between Steps



August 3, 2020 Metrics

Moving "backwards" through the steps may be required

- FROM Step 4 to Step 3 If Community Spread is YELLOW for two weeks, and/or if internal indicators of student and staff health are unacceptable, RETURN to Step 3
- FROM Step 4 or FROM Step 3 If <u>both</u> Community Spread and Lab Reporting Timeliness are RED for two weeks, and/or if internal indicators of student and staff health are unacceptable, RETURN to Step 2
- At any time PHMDC may provide updated Orders and/or requirements necessitating such a change, including but not limited to an order to close schools for pupil instruction
- Step changes may be required for individual classrooms, buildings, or district-wide, based on consultation with District Medical Advisor and PHMDC.

October 19, 2020 Metrics

Moving "backwards" through the steps may be required

- FROM Step 4 to Step 3 If PHMDC updates requirements for 6 foot distancing and cohorting of students.
- FROM Step 3 to Step 2 -
 - If 3 or more people (students or staff) in one grade level* test positive for COVID-19 within 5 days of each other (or symptom onset is within 5 days of each other), that grade will move to Step 2 (virtual instruction) for a minimum of 14 days beginning as soon as we are notified of the second case. If additional cases are reported during those 14 days, the amount of time in Step 2 may be extended.
 - If 5 or more people (students or staff) within a building test positive for COVID-19 within 5 days of each other (or symptom onset is within 5 days of each other), the entire school will move to Step 2 (virtual instruction) for a minimum of 14 days beginning as soon as we are notified of the fourth case. If additional cases are reported during those 14 days, the amount of time in Step 2 may be extended.

*Early Childhood and Gingerbread House 4K students are included with Kindergarten students as "one grade" as they share the same wing of CEPS for in person instruction.

**The entire school or Individual classrooms may transition to Step 2 due to unforeseen influencing factors.



Transition to Step 3 (Hybrid) "No earlier than" Dates



August 17, 2020 Dates

- K-2 will begin Step 3 no earlier than Thursday, Sept. 17
- 3-8 will begin Step 3 no earlier than Thursday, Sept. 24
- 9-12 will begin Step 3 no earlier than 2nd Quarter*

*Certain MHS hands-on classes may transition to in-person format sooner.

• Contingent upon Public Health data, staff and student health metrics, and consultation with District Medical Advisor Dr. Tom Murwin.

October 19, 2020 Dates

- EC-2 will continue in Step 3 until criteria for transitioning between steps is met
- 3-12 will begin Step 3 no earlier than Monday, January 26

- *Certain MHS hands-on classes may have Virtual In-Person (VIP) opportunities for students
- Contingent upon Public Health data, staff and student health metrics, and consultation with District Medical Advisor Dr. Tom Murwin.



EC-2 and VIP Programming Change

- For the two week period of **November 23 December 4**, Early Childhood (EC)-2nd grade (including 4K) instruction will move to Step 2 (virtual instruction), and all Virtual In-Person (VIP) services will be canceled or held virtually.
- Following Memorial Day, 4th of July and Labor Day, Dane County experienced an increase of positive COVID-19 cases in the community.
- To be proactive, we will remain in Step 2 (virtual instruction) for the week following Thanksgiving to give us a chance to monitor the data for our school and local community in order to make informed next steps.
- If a person at school tests positive for COVID-19 on Friday, November 20, we can notify close contacts of the individual and they can take proactive steps to get tested themselves and/or change their plans for Thanksgiving gatherings.



Athletics and Co-Curricular Activities







A reminder that the Public Health Madison and Dane County's Order # 9 includes the following:

- Physical distancing between individuals not from the same household or living unit must be maintained at all times,
- Games and competitions *are allowed* for low risk sports with physical distancing maintained at all times.
- Games and competitions are allowed within teams for medium and high-risk sports if they are modified to ensure physical distancing is maintained at all times.
- Games and competitions are not allowed *between* teams for medium and high-risk sports.

- Low-risk sports are sports that can be done individually, or with physical distancing, or with no to minimal sharing of equipment or the ability to clean the equipment between use.
- Medium risk sports involve close, sustained contact, but with protective equipment in place that may reduce the likelihood of respiratory particle transmission between participants or intermittent close contact or group sports or sports that use equipment that can't be cleaned between participants
- **High risk sports** involve close, sustained contact between individuals, lack significant protective barriers, and have a high probability that respiratory particles will be transmitted between individuals